

Tanner S Eastmond
ECONOMICS DEPARTMENT
UNIVERSITY OF CALIFORNIA SAN DIEGO

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CONTACT INFORMATION

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EDUCATION

2024 (expected)	PhD Candidate in Economics, University of California, San Diego <i>Committee: Gordon Dahl (Co-Chair), Itzik Fadlon (Co-Chair), Julian Betts, Julie Cullen, Sally Sadoff</i>
2018	BA in Economics and Mathematics, Brigham Young University

REFERENCES

Gordon Dahl, Professor, University of California, San Diego, gdahl@ucsd.edu, (858) 822-0644
Itzik Fadlon, Associate Professor, University of California, San Diego, fadlon@ucsd.edu, (212) 810-9577
Julian Betts, Professor, University of California, San Diego, jbetts@ucsd.edu, (858) 534-3369

FIELDS OF INTEREST

Labor and Public Economics

RELEVANT POSITIONS HELD

2020	Research Assistant, Professor Gordon Dahl, UCSD
2019	Research Assistant, Professor Julian Betts, UCSD
2015-2018	Research Assistant, Professor Joseph Price, Brigham Young University

WORKING PAPERS

“Broader Horizons: The Long-Run Impacts of Exposure to New Places” (with Michael Ricks), Job Market Paper

***Abstract:** Please email me at teastmon@ucsd.edu for a copy of my job market paper, as I am currently fielding additional data collection for the project. I have temporarily removed info from my website to preserve the integrity of that data collection.*

“From Value Added to Welfare Added: A Social Planner Approach to Education Policy and Statistics” (with Nathan Mather, Michael Ricks, and Julian Betts)

***Abstract:** Though ubiquitous in research and practice, mean-based “value-added” measures may not fully inform policy or welfare considerations when policies have heterogeneous effects, impact multiple outcomes, or seek to advance distributional objectives. In this paper we formalize the importance of heterogeneity for calculating social welfare and quantify it in an enormous public service provision problem: the allocation of teachers to elementary school classes. Using data from the San Diego Unified School District we estimate heterogeneity in teacher value-added over the lagged student test score distribution. Because a majority of*

teachers have significant comparative advantage across student types, allocations that use a heterogeneous estimate of value-added can raise scores by 34-97% relative to those using only standard value-added estimates. These gains are even larger if the social planner has heterogeneous preferences over groups. Because reallocations benefit students on average at the expense of teachers' revealed preferences, we also consider a simple teacher compensation policy, finding that the marginal value of public funds would be infinite for bonuses of up to 14% of baseline pay. These results, while specific to the teacher assignment problem, suggest more broadly that using information about effect heterogeneity might improve a broad range of public programs—both on grounds of average impacts and distributional goals.

RESEARCH IN PROGRESS

“When Perfect is Detrimental to Diversity: The Hidden Cost of Strict Job Qualification Requirements” (with Amanda Bonheur)

TEACHING EXPERIENCE

Teaching Assistant for Game Theory, UCSD
Teaching Assistant for Econometrics II (3x), UCSD
Teaching Assistant for Econometrics III (2x), UCSD
Teaching Assistant for Decisions Under Uncertainty, UCSD

FELLOWSHIPS, GRANTS, HONORS, AND AWARDS

2023	Clive Granger Research Fellowship (\$3,000), UCSD
2023	Economics Department TA Excellence Award, UCSD
2023	Russel Sage Foundation Dissertation Research Grant (\$10,000), joint with Amanda Bonheur
2023	Jacobs Social Impact Fellowship (\$7,000), joint with Amanda Bonheur
2023	Yankelovich Graduate Research Award (\$2,500), joint with Amanda Bonheur
2022	Diversity Research Fellowship (\$5,000), joint with Amanda Bonheur
2022	Departmental Research Grant (\$3,000), University of Michigan, joint with Michael Ricks
2021	Departmental Research Grant (\$2,000), UCSD, joint with Michael Ricks
2021-2022	Advancement to Candidacy Fellowship, UCSD
2020	Departmental Research Grant (\$4,380), University of Michigan, joint with Michael Ricks
2020	Graduate Summer Research Fellowship, UCSD
2019-2020	Regents Fellowship, UCSD
2019	Graduate Summer Research Fellowship, UCSD
2018-2023	National Science Foundation Graduate Research Fellowship
2017	Office of Research and Creative Activities Grant (\$1,500), Brigham Young University
2016-2018	Jack R. and Mary Louis Wheatley Endowed Leadership Scholarship
2016	Office of Research and Creative Activities Grant (\$1,500), Brigham Young University

PROFESSIONAL ACTIVITIES

Presentations

2023	UCSD/UCLA/CIFAR Conference on Economic Development, Political Economy and Culture
2023	All California Labor Economics Conference (ACLEC)
2023	WEAI Graduate Student Workshop

2022 Rising Scholars Conference
2022 All California Labor Economics Conference (ACLEC)

Service

2022 Organizing Committee – Southern California Graduate Conference in Applied Economics (SOCAE)

Mentorship

2022 Founder and Participant – UCSD Graduate Undergraduate Research Lab

- Organized large-scale initiative to pair graduate students with undergrad RAs
- The lab has fielded applications from over 500 undergraduate students
- Worked personally with more than 40 undergraduate RAs

2021 Mentor – ECONnected

OTHER INFORMATION

Citizenship: United States

Languages: English (native), Dutch (advanced)